

Science 2018-2019

Revision material for students in science:

- **Past papers and revision guides** these are available online – use the ISBN number if you wish to order the correct books from a bookstore:

Past papers workbooks

Higher ISBN 978-1-292-21108-4

Foundation ISBN 978-1-292-21107-7

Revision guides (CGP)

Higher ISBN 978-1-78294-575-8

Foundation ISBN 978-1-78294-574-1

- **Active Learn** – there are activities available for all science subjects; under the EXERCISES tool bar. They are multiple choice (short answer) or written responses (extended answer).
- **Textbook** – some students have had difficulty accessing the textbook at home, there is a PDF copy of the textbook in the combined science folder on the VLE.
- **VLE** – there is a lot of material available for students to use

VLE> Resources> Science> Combined Science

- **Core practical's** – PowerPoint presentations and worksheets for all the core practical's that may be examined on in the examination paper
- **Progression booklets** – the specification statements for the course
- **Revision checklists** – each topic is broken into subtopics (a double spread sheet in the textbook), statements of what students SHOULD be able to do, with a checklist for students to reflect where they currently feel about their knowledge

VLE> Resources> Science> Revision help

- Index or flash cards – students have used these to write a keyword, phrase or diagram on 1 side, explanation on the other
- Revision – calendar – to plan revision sessions (all subjects) to exam time
- Revision – guide sheet – help sheet to explain how to plan revision sessions and use the calendar as well as a short guide on HOW to revise.

- **Open door support sessions**

Monday: *Lunchtimes* and *after school* (until 4:30pm) science support sessions or Friday *lunchtimes* only (chemistry with Mr Billingham).

This is an open door / drop in session; students can ask for support on given areas of difficulties (these ought to be established through use of the checklists (see above) and prior self-help revision, if still having difficulty with understanding a concept – come to the session. It is also an area of quiet working, if students wish to get on with their revision without disturbance.

THIS IS NOT A TAUGHT LESSON