

Monday 17th Sept 2018



- ▶ Expedition presentation from the Y11 students
 - Powerpoint presentation
 - Sketchbook presentation near Tea and Coffee area
 - Notice boards presentation near T and C area
- ▶ Congratulations and thanks to Assessors
- ▶ Short break – tea and coffee (5mins)
- ▶ Information presentation for new participants
- ▶ Q & A

Duke of Edinburgh Award



Banovallum
School

2018 – 2019

Introduction



- ▶ Personalised
- ▶ Challenging
- ▶ Self-confidence
- ▶ Responsibility
- ▶ Teamwork
- ▶ Potential
- ▶ Rewarding

What do employers think?

- ▶ Employers wanted: **leadership, teamwork, self-motivation, communication, confidence, consideration and the ability to learn.**
- ▶ Companies were asked to consider what were the most important activities in school
- ▶ Rate in order 1- 5 (1 being the most important)

Average Ratings in
Rank order of importance

1	The Duke of Edinburgh's Award ('DofE')	1.96
2	Work experience	2.00

Bronze Award



▶ **Y9** + Y10

Volunteering	Physical	Skills	Expedition
3 months	3months	3month	Plan, train for complete 2 day 1 night expedition

ONE of the sections (V, S or P) must be completed for an additional 3mths, therefore **6mths** in **TOTAL**

Voluntary



- ▶ Choosing to give time to do something useful.
- ▶ Help people, community, environment or animals.
- ▶ Examples: **supporting students in school (HIVE, school clubs)**, working at an animal rescue centre, **help in the school library**, fund raising for a charity (**house charity**), working in a charity shop.

Physical



- ▶ To participate in a physical activity that shows progression and sustained interest over time.
- ▶ This will help to discover new abilities, raise self esteem and enhance fitness levels.

- ▶ Examples: Team/individual sports, dance/fitness/martial arts/water sports
 - Netball, rugby, football, boccia, gym

Skill



- ▶ To broaden their understanding and increase their expertise of their chosen skill
- ▶ This will help to develop a new talent, learn how to set and rise to a new challenge and develop practical and social skills
- ▶ Examples: Creative/performance arts, science, music, life skills.
 - Photography, cooking, textiles, musical instrument.
 - LIVES First aid training

Expedition



- ▶ Must be completed by their own physical efforts over a continuous journey.
- ▶ At least 6 hours of planned activity during the day time. 3 hours must be spent journeying.
- ▶ Projects; photos of abandoned buildings, identify different flowers, sketch/photo/draw the different art sculptures, amenities in villages, churches in villages, identify different trees used in hedgerows, pathway quality for the Viking Way, etc.
 - **ONLY if all other sections are COMPLETE!**

How to fill in the paperwork...

You should have:

- ▶ Envelope with sticker (Name, username, DoB)
- ▶ DofE leaflet – The adventure starts here
- ▶ DofE paperwork – a guide...
- ▶ DofE Bronze Award Bitesize planner
- ▶ DofE Record booklet

Programme planner: Skills section

What is this programme planner for?
When completing each section of your DoE Programme, you should develop a programme which is specific and relevant to you. This sheet will help you to plan your DoE programme for the Skills section.

For help and support see your DoE Leader or visit www.DofE.org/skills

The Skills section – why do it?
Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use the skill both now and later in life.

How long should I do activity for the Skills section?

Level	Minimum time	Notes
Bronze	12 or 24 hrs (1hr per week)	You need to do one of your Volunteering, Physical or Skills sections for 6 months, the others for 3. 6 months = 24 hrs 3 months = 12 hrs

Programme plan for: *Christie Whitley*

What kind of skills do you want to develop? (tick box)

- Care of animals Creative arts Games and sports Learning and collecting
 Life skills Media & communication Music Natural world
 Performance arts Science & technology

Detailed activity chosen:

music - guitar

Where are you going to do it?
Bromston Hall LVA CAD

What are your goals? What do you want to achieve?
To play guitar

Who is going to support and assist you?
Name: Simon

DE SKILLS SECTION ACTIVITY LOG

NAME: *Christie Whitley* LEVEL: *Bronze* TIMESCALE: *6*

Notes:
 - If extra space is needed, use an additional log.
 - This Activity Log is only a personal record of the time you spend on your activities for each section.
 - Remember to add this information, along with scans, photographs etc. (at high resolution JPEG) as evidence into a DoE to ensure that your Achievement Pack will be a real reflection of your DoE activities.
 - Download extra copies of this Activity Log, plus logs for the other sections, from www.DofE.org or www.DofE.org/downloads
 - For Expedition/Residential records, please refer to the Keeping Track booklet.
 - You can ask your Assessor, Leader, instructor, trainer, coach, mentor etc. to initial each entry.

Date	What you did	Hours	Initials
19/11/16	Practised if I were a boy by playing and did some exercises (new ones as well as old ones)	1	CHW
23/11/16	Practised if I were a boy by playing again but with four chords and progressed some chords	1	CHW
7/12/16	Practised if I were a boy again and looked at some chords for my home exercise	1	CHW
14/12/16	Practised if I were a boy again on with the melody and my chords on the guitar and some exercises on the guitar	1	CHW
21/12/16	Practised if I were a boy again on how to memorise a tune using some exercises and to learn to play	1	CHW
28/12/16	Practised if I were a boy from memory at 4:30 to around to learn to play by ear and played exercise 26 by ear	1	CHW
4/1/17	Practised if I were a boy from memory at 4:30 to around to learn to play by ear	1	CHW
11/1/17	Practised no women no cry by ear and played exercise 26 above as well as some music exercises	1	CHW
18/1/17	Practised no women no cry by ear and played exercise 26 above and did some music exercises	1	CHW
27/1/17	Practised no women no cry by ear and played exercise 26 above and did some music exercises	1	CHW
8/2/17	Practised no women no cry by ear and played exercise 26 above and did some music exercises	1	CHW
15/2/17	Practised no women no cry by ear and played exercise 26 above and did some music exercises	1	CHW
22/2/17	Practised no women no cry by ear and played exercise 26 above and did some music exercises	1	CHW
1/3/17	Practised no women no cry and we reviewed all the notes in more detail and did theory and the major scale	1	CHW

How to...

- Complete the Bitesize planner (should match or is very similar to your application form) **DEADLINE: Wed 20th Sept (Library)**

Once Bitesize Planner is approved...

- Complete each Programme Planner WITH your supervisor/mentor/leader
- Use the “eDofE...a guide” to complete your record online. Once completed, send for **APPROVAL** to Ynske Fawcett
- Start to complete the Activity Log each time you complete a session
- Once a section is finished, **scan in your Activity Log into your online record**
- Get your mentor to write a final report on how you got on, **scan this into your online record**
- TELL MRS FAWCETT that you have finished!!**

Don't forget...EXPED dates

- ▶ Parents Exped Information evening:
 - Thursday 7th March 2019 from 6:30pm (~1hour)
 - Go Outdoors will hopefully be present (further 10% discount)...
- ▶ Go Outdoors training session –
 - Friday 15th March returning to school for 8pm.
- ▶ Practice –
 - Friday 26th April – Saturday 27th April 2019
- ▶ Qualifying –
 - Friday 7th June – Saturday 8th June 2019

Expeds ONLY if all other sections are COMPLETE!

<https://www.youtube.com/watch?v=6eguGkdzX64>